

RALLI INTERNATIONAL SCHOOL
EXPERIENTIAL LEARNING ACTIVITIES CALENDAR
MONTH: JANUARY 2025
CLASSES: I - III

SUBJECT	CLASS - I	CLASS - II	CLASS - III
ENGLISH	<p><u>Topic: - This/That</u> <u>Week: -4th</u></p> <p><u>Activity: Get Set Run</u></p> <p>In this activity the teacher will place two identical objects in different positions: one close (near) to the students and the other farther away (far). The teacher will then ask the students to observe the objects and describe them using "this" for the nearby object and "that" for the one that is farther away. Students will practice forming simple sentences such as "This is my book" for the object close to them, and "That is my toy" for the object farther away.</p>	<p><u>Topic: Conjunction</u> <u>Week: - 4th</u></p> <p><u>Activity: Conjunction Trail</u></p> <p>The teacher will ask students to pass an object around the classroom while playing a piece of music. When the music stops, the student holding the object will be given a challenge.</p> <p>The teacher will show two flashcards and ask the student to use a conjunction to join the two items together, for example, I like bananas and apples or I like to have a banana and an apple in the breakfast. Students will be encouraged to use other conjunctions such as 'or' and 'but.' The game continues until</p>	<p><u>Topic: - The Naughty Boy or The Little Plant</u> <u>Week: - 3rd</u></p> <p><u>Activity: Poem Recitation</u></p> <p>Students will be asked to recite one of the following two poems:</p> <ul style="list-style-type: none"> • 'The Naughty Boy' by John Keats • 'The Little Plant' by Kate Louise Brown

		<p><i>everyone has had a chance to speak, but students are out if they can't remember the previous conjunction sentence.</i></p>	
<p>HINDI</p>	<p><u>उपविषय : कविता वाचन सप्ताह :- तीसरा सप्ताह गतिविधि :- मटका भरो</u> छात्र दिए गए विषयों में से किसी एक विषय (पेड़ लगाओ जीवन बचाओ, बर्फबारी का आनंद, समय का महत्व, आजादी का महत्व, मन करता है.....) पर कविता पूर्ण लय और हाव - भाव के साथ कक्षा में प्रस्तुत करेंगे। उनमें से सर्वश्रेष्ठ वाचक चुने जायेंगे।</p>	<p><u>उपविषय : कविता वाचन (आत्म जागरूकता और आत्मविश्वास में वृद्धि) सप्ताह :- पाँचवा सप्ताह गतिविधि :- व्यक्तिगत गतिविधि</u> • विद्यार्थियों को वाचन कौशल के अंतर्गत कोई भी कवि की कविता प्रस्तुत करने के लिए कहा जाएगा, जिसमें वे अपने अनुक्रमांक के अनुसार पूर्ण लय और हाव- भाव के साथ कविता को प्रस्तुत करेंगे / • कविता वाचन की निर्धारित समय सीमा 2 से 3 मिनट होगी / इसकी तैयारी के लिए विद्यार्थियों को दो सप्ताह पूर्व सूचित कर दिया जाएगा /</p>	<p><u>उपविषय- 'गिनती' सप्ताह-20 जनवरी- 24 जनवरी गतिविधि-'फरवरी के महीने का कैलेंडर'</u> विद्यार्थी ए-4 शीट पर हिंदी अंकों का प्रयोग करते हुए फरवरी के महीने का कैलेंडर बनाएँगे। वे अपनी सृजनात्मकता का प्रयोग कर कैलेंडर में रंग भरकर उसे आकर्षक बनाएँगे।</p> <p><u>सामग्री -</u> •ए-4 शीट-1 •काला स्केच पेन -1 •पेंसिल कलर</p>
<p>MATH</p>	<p><u>Topic: - Ascending and Descending Order</u> <u>Week: - 4th</u> <u>Activity: - Up And Down (Visual And Performing Arts)</u> Students will be given A4 sheets, different sizes of colorful quilling stripes, and glue.</p>	<p><u>Topic: - Money</u> <u>Week: - 4th</u> <u>Activity: - Online Shopping</u> The teacher will display various products along with their prices on a PowerPoint presentation.</p>	<p><u>Topic: - Shapes and Pattern</u> <u>Week: - 27th Jan - 31st Jan</u> <u>Activity: - Symmetrical Alien</u> Students will demonstrate the concept of symmetry through paper folding and cutting techniques.</p>

	<p>They will divide the sheet into two sections, labeling them 'Ascending Order' and 'Descending Order.' Students will then arrange and paste the quilling strips in order, from small to large in the 'Ascending Order' section, and from large to small in the 'Descending Order' section.</p>	<ul style="list-style-type: none"> • Fake currency will be provided to the students. • Students will be called up one by one to select a product of their choice and pay the price to the teacher using their fake money. • They will also be asked to find different combinations of notes to make the same amount. 	<p>They will fold an A4-size sheet in half and draw half of the head, hand, and leg of an alien using curves. Students will carefully cut along the lines, then unfold the paper to reveal the symmetrical alien. Afterward, they will draw details such as eyes, nose, teeth, etc., and color the alien.</p> <p><u>Materials Required:</u> White sheet, color pencils, scissors.</p>
<p>EVS</p>	<p><u>Topic: - Seasons in India</u> <u>Week: - 3RD</u> <u>Activity: - Clay Modelling</u> Students will be provided with clay in different colors and asked to create models of objects associated with various seasons. For example, they may make popsicles for summer, a snowman for winter, an umbrella for the monsoon, etc. They will put effort into shaping the clay to</p>	<p><u>Topic: - My House</u> <u>Week: - 3RD</u> <u>Activity: - My Pocket of Seasons</u> Students will be asked to bring five cut-out pockets made from the sheet and size provided by the teacher. They will create one pocket for each of the five seasons and draw items related to that season on each pocket. For example, on the summer pocket, students may draw ice cream, short-sleeve t-shirts, juice, etc.</p>	<p><u>Topic: - Ch 14- Importance of Water</u> <u>Week: - 20.1.25 - 24.1.25</u> <u>Activity: Ways of Water Conservation</u> Students will create a wall hanging on an A4/A3 sheet to showcase various methods of water conservation, using pencil colors, cutouts of different shapes, and other materials. They will write different water conservation methods on water drop-shaped cutouts and attach them to a cloud-shaped cutout. Additionally, students will present their project and speak 4-5</p>

	resemble these objects.		<p>lines about water conservation in class.</p> <p><u>RUBRICS FOR EVALUATION:</u></p> <ul style="list-style-type: none"> • Content of the Project • Creativity • Neatness • Presentation by the student <p><i>This will be considered as SEA 2.</i></p>
COMPUTER	<p><u>Topic: - WordPad</u> <u>Week: - 3RD</u> <u>Activity: - Myself</u> Students will be asked to type a composition about themselves using WordPad. This task will be considered as SEA 2.</p>	<i>No Activity</i>	<p><u>Topic: - Scratch</u> <u>Week: - 3RD</u> <u>Activity: - Story Creation</u> Animate a story using Scratch. This will be considered as SEA 2.</p>

Month: JANUARY 2025

Classes: IV - V

SUBJECT	CLASS - IV	CLASS - V
ENGLISH	<p><u>Activity Name: Story Splash and Share</u></p> <p>Students will read the story assigned to them based on their roll numbers, summarize it, and share the best part in a fun and engaging way. The time limit for each presentation will be five to eight minutes.</p> <ul style="list-style-type: none">• Ch-9 The Treasure Island (Roll No. 1-15)• Ch-11 Tom Sawyer's Gang (Roll No. 16-30)• Ch-14 Paralympics (Roll No. 31 onwards) <p>Week: 3rd Week Note: This activity will be considered as SEA-II.</p>	<p><u>Topic- L:10 Elbert Einstein</u></p> <p>L:13 Nessie, the Loch Ness Monster</p> <p><u>Activity Name: Character Spotlight</u></p> <p>Students will present a character sketch by describing the character and highlighting their unique qualities. They will bring the character to life through their presentation.</p> <p><u>Material Required:</u> Any prop can be used to support the character sketch.</p> <p><u>Week: 3rd Week"</u></p>
HINDI	<p><u>गतिविधि - पर्यायवाची शब्दकोश</u></p> <p>प्रक्रिया- विद्यार्थी कुछ शब्दों के चित्र चिपकाकर / बनाकर उनके विभिन्न पर्यायवाची लिखेंगे व एक शब्दकोश का निर्माण करेंगे /</p> <p><u>सामग्री-</u> 3 ए -4 साइज़ शीट</p> <ul style="list-style-type: none">• काला मार्कर• पेंसिल कलर• 20 सेंटीमीटर रिबन• फेविकोल <p>सप्ताह - 3 सप्ताह</p>	<p><u>विषय - अनेक शब्दों के लिए एक शब्द</u></p> <p><u>गतिविधि - अनेक शब्दों के लिए एक शब्द (सामूहिक गतिविधि)</u></p> <p>सप्ताह - 5 सप्ताह</p>

MATH

Activity Name: Frog Jump Challenge

The class will be divided into groups of four. Each group will have a measuring tape. One by one, each student will jump like a frog, and the group members will measure the distance covered using the tape (in centimeters). The student who jumps the longest distance will be declared the winner.

Materials Required: Measuring Tape, A4 Size Sheet, Ruler, and Color Pencils

Week: 5th Week

Topic: Area and Perimeter

Activity: Perimeter Fun

Students will draw a picture of boy/man on graph paper and then calculate the perimeter of their drawing. This activity will help them apply the concept of perimeter in a fun and creative way."

Material Required: Graph paper, pencil colors, and Fevicol

Week: 5th Week

EVS-I

Topic: Force, Work, and Energy

Activity: Be a Creator

"This Subject Enrichment Activity-2 (SEA-2) will require students to present one type of force of their choice using a prop. The presentation will be assessed based on the following rubrics:

- Presentation
- Content
- Verbal Expression
- Knowledge

Week: 5th Week

Note: This activity carries marks.

Topic: Simple Machines

Activity: Demonstration of a Simple Machine

Students will demonstrate one type of simple machine of their choice. They will bring the necessary materials required to showcase the chosen simple machine."

Material Required: Students will bring materials according to the simple machine they choose to demonstrate.

Week: 5th Week

<p>EVS-II</p>	<p><u>Topic- Fundamental Rights And Duties Of Every Citizen'.</u> <u>Activity: PowerPoint Presentation on 'Fundamental Rights and Duties of Every Citizen'</u> Students will create a PowerPoint presentation on the topic 'Fundamental Rights and Duties of Every Citizen.' They will include relevant images and speak a few lines about the topic during the presentation." Week: 5th Week</p>	<p><u>Topic: UN Agency</u> <u>Activity: Presentation on the Working of a UN Agency</u> Students will prepare a presentation on the working of one UN Agency of their choice. The presentation should include the logo of the agency and key details about its functions and impact. <u>Material Required:</u> Picture of the agency's logo, 1 A4 size sheet Week: 4th Week</p>
<p>FRENCH</p>	<p><u>Activity: Family Tree</u> Students will create a family tree, colour it, and either paste or draw pictures of their family members. They will label each family member on the tree. Week: 3rd Week</p>	<p><u>Topic: Spell Bee</u> <u>Activity: Spell Bee (SEA)</u> In this activity, students will participate in a Spell Bee competition. They will be asked to spell a series of words correctly, and their performance will be assessed based on accuracy, speed, and pronunciation. The goal is to enhance their spelling skills, vocabulary, and confidence in language use. Week: 3rd Week Note: This activity will be considered as Subject Enrichment Activity (SEA).</p>