

# MIDDLE WING

## EXPERIENTIAL LEARNING ACTIVITIES CALENDAR

**MONTH: JANUARY (SESSION 2022-23)**

<b>ENGLISH</b>	<b>HINDI</b>	<b>MATHS</b>	<b>SCIENCE</b>	<b>S.SCIENCE</b>	<b>COMPUTER</b>	<b>III LANGUAGE</b>
<p><b>CLASS-VII</b> UNITY IN DIVERSITY (GROUP ACTIVITY) The class will be divided into groups representing different states of India.</p> <p><b>CLASS-VIII</b> NEW STORIES WITH OLD CHARACTERS (GROUP ACTIVITY) Role play, thespian talents, and story making by the students.</p>	<p><b>CLASS-VI</b> (श्रवण कौशल) ऑडियो सुनाकर एवं अभ्यास कार्य</p> <p><b>CLASS-VII</b> श्रवण कौशल गतिविधि (ऑडियो द्वारा) (विषय संवर्धन गतिविधि)</p> <p><b>CLASS-VIII</b> श्रवण कौशल गतिविधि (ऑडियो द्वारा) (विषय संवर्धन गतिविधि)</p>	<p><b>CLASS-VI</b> INDIVIDUAL ACTIVITY: Logical and analytical reasoning worksheet</p> <p><b>CLASS-VII</b> Logical and analytical reasoning worksheet</p> <p><b>CLASS-VIII</b> ACTIVITY ON COORDINATE GEOMETRY INDIVIDUAL ACTIVITY: Plotting of Points in the Cartesian Plane</p> <p><b>SOLVING THE PUZZLE INDIVIDUAL ACTIVITY:</b> The students will be provided with a</p>	<p><b>CLASS-VI</b> (GROUP ACTIVITY)</p> <ol style="list-style-type: none"> <li>To study Habitat of different animals.</li> <li>To study the effects of abiotic factors.</li> </ol> <p><b>(INDIVIDUAL ACTIVITY)</b></p> <ol style="list-style-type: none"> <li>To study the transpiration in desert plants.</li> </ol> <p><b>(INDIVIDUAL ACTIVITY)</b></p> <ol style="list-style-type: none"> <li>To study the response of stimulus (light) in plants.</li> </ol> <p><b>(GROUP ACTIVITY)</b></p> <p><b>CLASS-VII</b> <b>(INDIVIDUAL ACTIVITY)</b></p> <ol style="list-style-type: none"> <li>To show slide of budding in yeast</li> </ol>	<p><b>CLASS-VII</b> INDIVIDUAL ACTIVITY - SEA: Students will Create a model of weather instruments OR 3D model on layers of atmosphere.</p> <p><b>CLASS-VIII</b> INDIVIDUAL ACTIVITY TOPIC: 'ENERGY CONSERVATION IS THE TRUE SOLUTION' Steps of conduction: A quiz will be conducted on the basis of a movie/video shown to the students in the class.</p>	<p><b>CLASS-VI</b> GROUP ACTIVITY TOPIC: <b>POPULAR INTERNET SERVICES</b> Students will create a PowerPoint presentation with quiz.</p> <p><b>CLASS-VII</b> GROUP ACTIVITY TOPIC: A POPULAR TOURIST DESTINATION Students will write a code in HTML to display information about the place. Students will create at least 2 webpages and</p>	<p><b>CLASS-VI</b> (सामूहिक गतिविधि)</p> <ul style="list-style-type: none"> <li>छात्रों को समूह में बांटा जाएगा।</li> <li>मित्रों के बीच /छात्रों के बीच संवाद वार्तालाप लेखन और वाचन अभिनयात्मक सामूहिक प्रस्तुति।</li> <li>सभी छात्र मिलकर लिखेंगे।</li> <li>प्रत्येक छात्र का वाचन आवश्यक होगा।</li> <li>उनकी शैली अभिनयात्मक होगी।</li> </ul>

		<p>sheet comprising of Logical analytical &amp; reasoning based questions in form of puzzles.</p>	<p>through microscope</p> <p>2. To separate the reproductive parts of a flower and study its male and female parts. (China rose/ Rose/ Mustard)</p> <p><b>(INDIVIDUAL ACTIVITY)</b></p> <p><b>3.(INDIVIDUAL ACTIVITY)</b> To study the weather report of a week.</p> <p><b>4.MAGIC OF LIGHT (INDIVIDUAL ACTIVITY)</b></p> <ul style="list-style-type: none"> <li>• Students will be asked to use the impact of light on mirrors &amp; glasses to create a fun activity &amp; present it in the class like Magic mirror, making rainbow with soap, Disappearing of coin etc.</li> </ul>		<p>will use CSS properties to apply an image in background and format the text.</p> <p><b>CLASS-VIII</b> <b>GROUP ACTIVITY</b> <b>TOPIC: HYPERLINKING</b> Students will insert images related to hobbies of all group members in a web page and use hyperlinking to describe each one of them.</p>	<p><b>DESCRIBE MY CITY/MY ROOM/MY CLASS ROOM (GROUP ACTIVITY)</b> Students will be divided into groups and each member will give his/her inputs. Each group will be assigned a topic to describe in class based on the following topics:</p> <ul style="list-style-type: none"> <li>• Verbs</li> <li>• Tenses</li> <li>• Vocabulary</li> <li>• Sentence formation</li> </ul> <p><b>CLASS-VII</b> <b>संवादाः (सामूहिक गतिविधि)</b> छात्रों को समूह में बांटा जाएगा। बेचने वाले और खरीदने वाले के बीच/अध्यापक या अध्यापिका और छात्रों के</p>
--	--	---	--	--	--	--

			<p><b>CLASS-VIII</b>  <b>1. INDIVIDUAL ACTIVITY- EXPLORING THE SCIENCE OF SOUNDS</b>  <b>THEME: SOUND</b></p> <p><b>2.INDIVIDUAL ACTIVITY- MAGIC OF GRAVITY</b>  Using the ping pong ball to represents Earth and a string to simulates the pull of gravity on moon.</p>		<p>बीच संवाद (वार्तालाप) लेखन और वाचन द्वारा अभिनयात्मक सामूहिक प्रस्तुति। सभी छात्र मिलकर लिखेंगे। प्रत्येक छात्र का वाचन आवश्यक होगा। उनकी शैली अभिनयात्मक होगी।</p> <p><b>CLASS-VIII</b>  <b>भारतस्य सशक्तिकरण- योगदानकर्ता श्रेष्ठवैज्ञानिकानाम् नामावली (सामूहिक गतिविधि)</b>  छात्रों को समूह में बांटा जाएगा। अपने देश के 5 महान वैज्ञानिकों के चित्र संकलित करेंगे।(जन्म, माता- पिता- परिवार, शिक्षा, कार्यक्षेत्र ,मृत्यु) उनके विषय में जानकारी एकत्रित करेंगे।</p>
--	--	--	--	--	---

						<p>संस्कृत में उनके विषय में लिखेंगे। कक्षा के समक्ष प्रस्तुति देंगे अर्थात् वाचन करेंगे। जो छात्र पीपीटी बनाकर अपनी गतिविधि को प्रस्तुत करना चाहेंगे वे छात्र पीपीटी बना सकेंगे।</p> <p><b>INDIVIDUAL ACTIVITY</b> Your friend just called you to let you know about his birthday plan with you. Describe it to your mother in a paragraph.</p>
--	--	--	--	--	--	--