

# REPORT OF EXPERIENTIAL LEARNING ACTIVITIES FOR NOVEMBER CONDUCTED IN MIDDLE WING

## ENGLISH

**TOPIC- SHOW AND TELL**

**GRADE - VI**

*"The best way of learning about anything is learning by doing."*

This event helped our students to build their social, emotional and language skills. Charts and posters were prepared by the students and teachers which added to the beauty of scenario.

The glimpses of the activity:



**TOPIC- AND THIS IS HOW I FELT...**

**GRADE- VII**

The objective of this activity was to enhance the students' thinking, imaginative and oratory skills. The students were shown an emotionally charged video about a girl in an orphanage. Students were asked come up with their interpretation of the video. The students were able to perceive the thoughts and feelings of others and were able to feel and understand the context of a person's situation.

The glimpses of the activity:



**TOPIC- THE DEB-SOC**

**GRADE- VIII**

*“For good ideas and true innovation, you need human interaction, conflict, argument and debate.”*

Students performed in pairs and were appreciated for their dynamic opinions. The objective was to make them deliver their ideas in a fruitful manner and to imbibe reverence for other’s opinions as well. They were mentored about the concept of boon and bane along with a mock drill of a mini debating panel. The activity was integrated with abstract and current topics.

**The glimpses of the activity:**



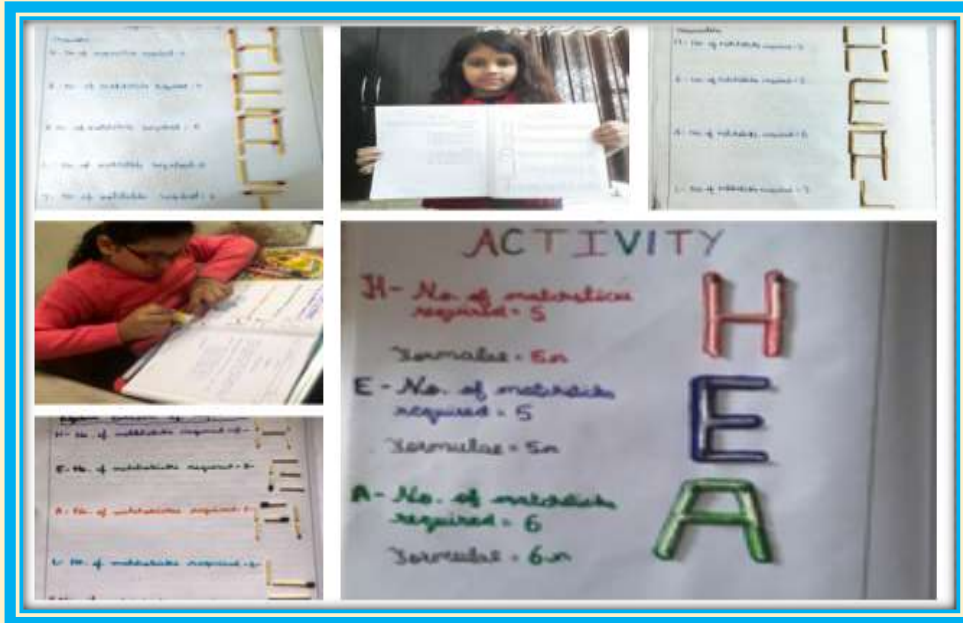
## MATHEMATICS

**TOPIC- ALGEBRA Algebraic patterns of Alphabets**

**GRADE- VI**

Students learnt to formulate the pattern of the letters of the word "HEALTH" using matchsticks which made the activity more hands on and enjoyable.





**TOPIC- CONGRUENCE OF TRIANGLES**

**SSS CONGRUENCE CRITERION OF TRIANGLES**

**GRADE- VII**

Students were able to find out whether the given triangles are congruent or not by folding the three sides of triangle.



**PERIMETER AND AREA**

Students were able to find the estimated area of their hand by using grid paper (without using any formula).



**TOPIC- DIRECT AND INVERSE PROPORTIONS**

**GRADE- VIII**

Students were able to check the direct proportionality of perimeter and area with the side of square.





## SCIENCE

### TOPIC-SEPARATION OF SUBSTANCES

### GRADE- VI

In this activity, the students were able to show different methods of separation (handpicking, winnowing, sieving, sedimentation, decantation & filtration) of substances from the given mixture.





**TOPIC- (1) Treatment of polluted water (waste water)**

**GRADE- VII**

Students prepared waste water by mixing organic and inorganic materials and kept it in sunlight for two days. They were able to make the water clear by the process of aeration and filtration.



**TOPIC- (2) Separating reproductive parts of a flower**

**GRADE- VII**

Students separated the parts of a flower- Vegetative parts- Sepals, Petals & Reproductive parts- Stamen- Anther and filament, Pistil – Stigma, Style and Ovary. They were able to recognise the parts and structure of flower. They were able to differentiate the parts of flower and could separate them.



**TOPIC (1)- RISING OF WATER**

**GRADE- VIII**

Students were able to show that carbon dioxide helps in extinguishing the fire. Students learnt that oxygen is the supporter of combustion and carbon dioxide helps to extinguish fire.



**TOPIC (1)- REFLECTION OF LIGHT**

**GRADE- VIII**

**Learning Outcome** – Students could show that light gets reflected on striking a shiny or smooth surface & learnt that the light after striking on a shiny, smooth surface undergoes reflection. They



also learnt about laws of reflection, types of reflection and also about characteristics of image formed by plane mirror.

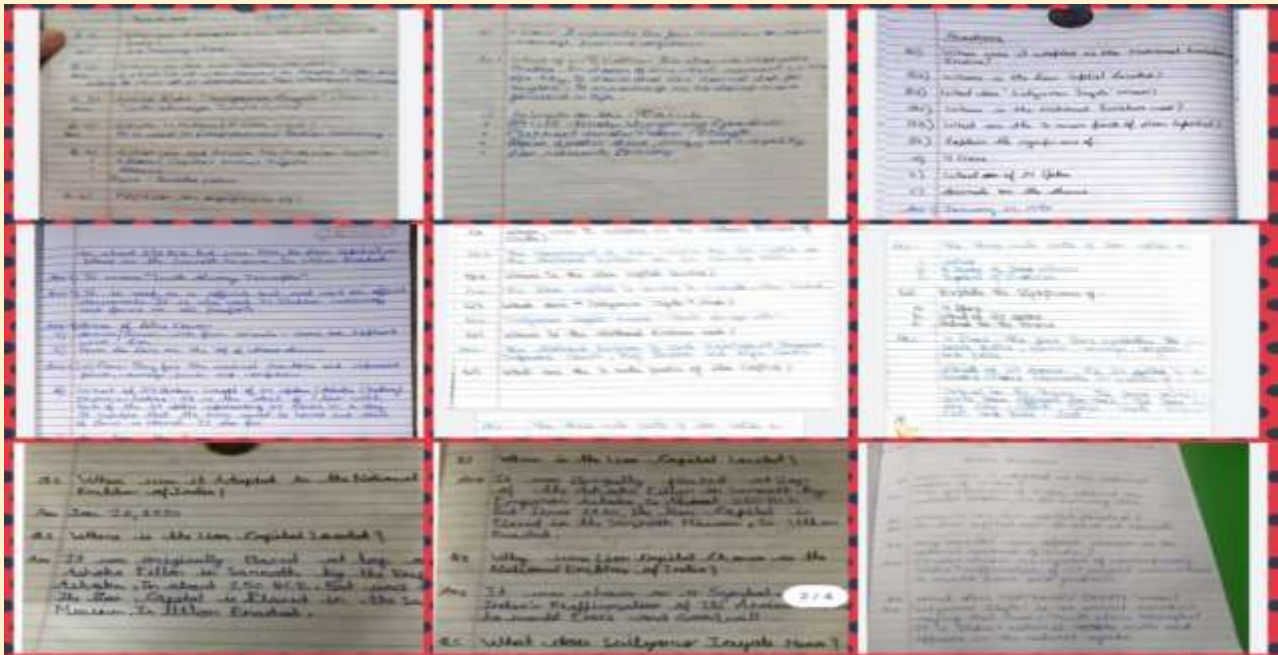


## SOCIAL SCIENCE

**TOPIC- Analysing the National Emblem of India - Ashoka Pillar**

**GRADE- VI**

Students were instructed to paste/engrave any Indian currency coin in their notebook. They learnt that the various parts in the National Emblem – Ashoka Pillar/ Lion Capital.



**Theme: Story Writing on Gender Roles & the Value of Housework**

**GRADE- VII**

Students did presentation of stories written by students using interview and analysis as their

research method to understand gender stereotypes and how they affect the upbringing of children and their future roles in society.



**Topic: Write & present a dialogue/speech/poem/story on freedom fighters**

**GRADE- VIII**

Through this activity, students were able to inculcate the virtues of courage, non-violence, love, independence, honesty, humility, compassion, inspiration, empathy, and determination.



## HINDI

### TOPIC- भाषण प्रस्तुतीकरण

GRADE- VI

1 राष्ट्रपिता महात्मा गाँधी

2 दिल्ली के दर्शनीय स्थल

3 जब मैं पिकनिक पर गया

कक्षा में विषय से सम्बंधित सभी छात्रों ने अपने - अपने मनपसंद विषय को लेकर अपने-अपने विचार प्रस्तुत किए ।



### TOPIC- संवाददाता (न्यूज़ रिपोर्टर)

GRADE- VII

कक्षा में विषय से सम्बंधित सभी छात्रों ने अपनी -अपनी मनपसंद न्यूज़ का कक्षा में प्रदर्शन किया । बोलते समय भाषा पर विशेष रूप से ध्यान दिया गया ।



## TOPIC- विज्ञापन प्रस्तुतीकरण गतिविधि

कक्षा में छात्रों ने अपने मनपसंद विषय पर विज्ञापन प्रस्तुत किया बोलते समय भाषा पर विशेष रूप से ध्यान दिया गया ।



## FRENCH

### TOPIC- Decrivez Quelqu'un

GRADE- VI

Students have presented their parents . They spoke about their profession, age, name etc. (Oral activity)



### TOPIC- Subject Enrichment Activity -Imperatiif

GRADE- VII

Students used the Imperatif and wrote the recipe and presented in the class. They were very excited to learn to do the same. Few students told the instructions too. This helped students to learn the imperatif.



**TOPIC- Le verbe pronominal**

**GRADE- VIII**

**Le passe compose** – Students used past tense(passe compose) and framed sentences in which they described their daily routine of going to school . This helped students to learn the how to use verbe pronominal in passe compose.

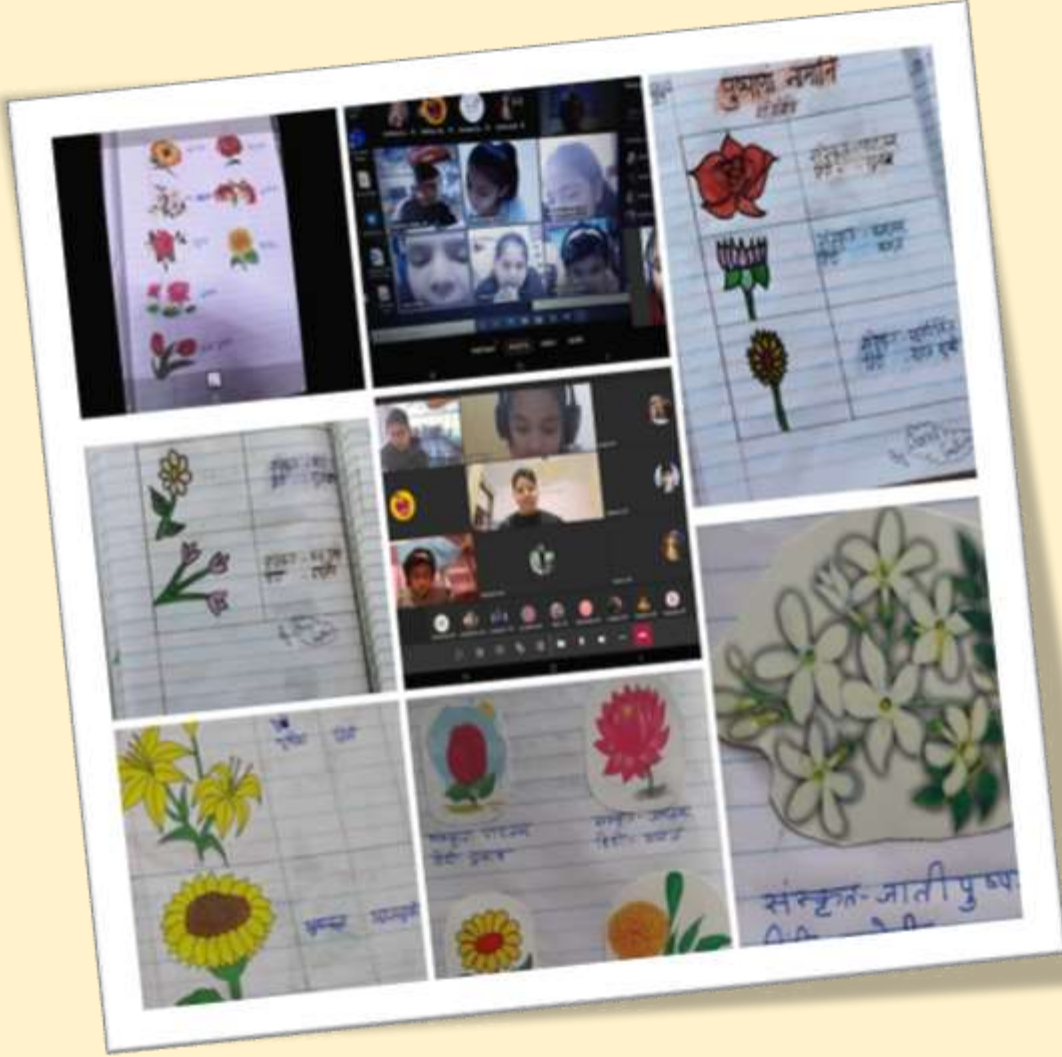


**SANSKRIT**

**TOPIC- पुष्पाणां नामानि (लेखन, वाचन)**

**GRADE- VI**

छात्रों ने संस्कृत में पुष्पों के नाम चित्र बनाकर और कुछ छात्रों ने चित्र चिपकाकर लिखे। कक्षा में संस्कृत में फूलों के नाम छात्रों द्वारा बोले गए।



**TOPIC- कारक-विभक्ति-प्रयोग-अनुवादा:**

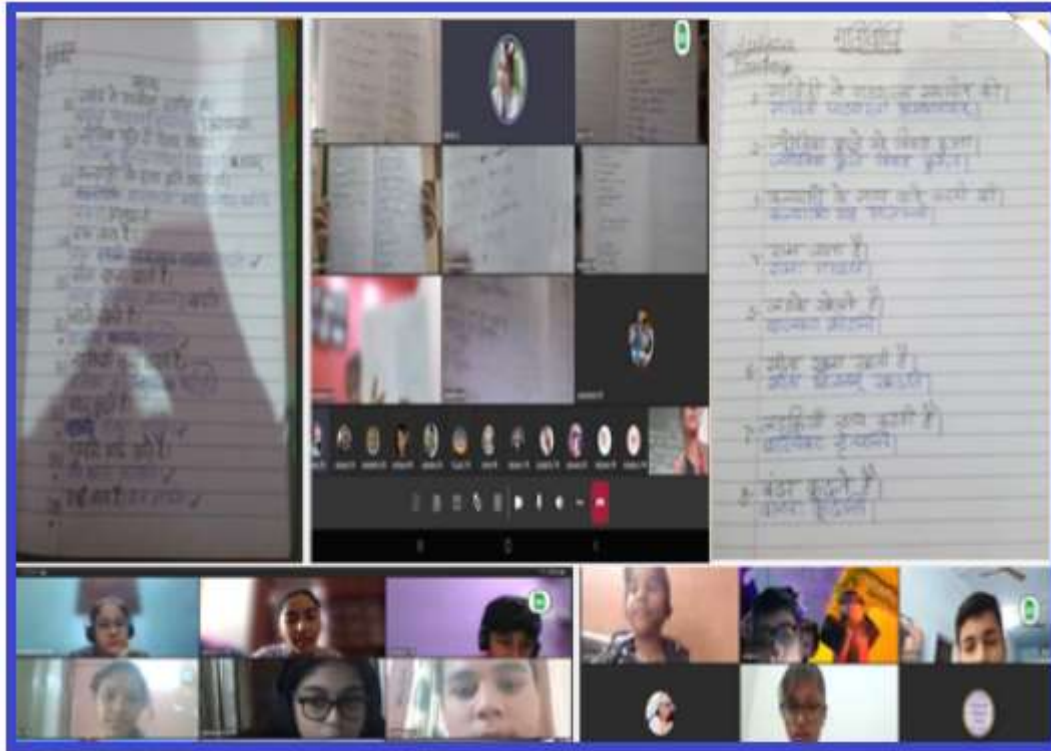
**GRADE- VII**

छात्रों को हिंदी वाक्य दिए गए जिनका कारक और विभक्ति का प्रयोग कर संस्कृत में अनुवाद किया। इस गतिविधि से छात्रों में पुरुष -वचन- लिंग- लकार आदि के साथ व्यावहारिक शब्द-ज्ञान, स्पष्ट शब्दोच्चारण और आत्मविश्वास में वृद्धि होगी।

**TOPIC- कारक-विभक्ति-प्रयोग-अनुवादा:**

**GRADE- VIII**

छात्रों को हिंदी वाक्य दिए गए जिनका कारक और विभक्ति का प्रयोग कर संस्कृत में अनुवाद किया। इस गतिविधि से छात्रों में पुरुष -वचन- लिंग- लकार आदि के साथ व्यावहारिक शब्द-ज्ञान, स्पष्ट शब्दोच्चारण और आत्मविश्वास में वृद्धि होगी।



## COMPUTER

**TOPIC- Coding in Small Basic**

**GRADE- VI**

Students were asked to write a program in Small Basic. They had used conditional statement – if.. Then.. Else in their program.



**TOPIC- Charts in Excel**

**GRADE- VII**

Students were asked to create any one chart in MS Excel from their Science or Maths book.



**TOPIC- HTML FORMS**

**GRADE- VIII**

Students were asked to create a school admission form using HTML.

