

# RALLI INTERNATIONAL SCHOOL

SESSION: 2024-25

CLASS 1

ENGLISH

## ACTIVITY: VERB CARDS (ACTIVITY FOR VERBS)

*Actions speak louder than words, but words bring actions to life. In the "Verb Card" activity, students participated in a warm-up focused on action verbs. Each student received a card on which they wrote a verb on one side and illustrated the action on the other. They then took turns forming sentences aloud using their chosen verbs, which helped strengthen their understanding of action words and enhance their sentence-building skills. This hands-on approach made learning engaging and memorable, effectively reinforcing vocabulary and grammar concepts.*



## HINDI

### विषय - विलोम व बिंगो - विलोम शब्द

विलोम बिंगो गतिविधि में बच्चों का बहुत अच्छा और उत्साहपूर्ण प्रतिक्रिया देखने को मिली। सभी बच्चों ने इसमें बढ़ चढ़ कर भाग लिया। जैसे ही उन्हें विलोम शब्दों का बिंगो कार्ड मिला, वे बहुत खुश हुए और पूरी तन्मयता से इसे खेलने लगे।

बच्चों को शब्दों के विलोम पहचानने में काफी मज़ा आया। जब भी कोई बच्चा सही विलोम शब्द ढूंढकर टिक करता था, तो उसके चेहरे पर खुशी साफ दिखाई देती थी। इस गतिविधि ने बच्चों को न केवल नए शब्द सीखने का अवसर दिया, बल्कि उनकी शब्दावली भी बढ़ाई। अंत में, विजेता बच्चों को सम्मानित करने पर उनके आत्मविश्वास में भी बढ़ोतरी हुई।



## MATH

### ACTIVITY: SNAKE AND LADDERS GAME

*In this experiential learning activity, students participated in a 'Snakes and Ladders' game that incorporated addition and*



*subtraction tasks. As both an individual and group exercise, students solved math problems to advance on the board, fostering problem-solving skills, persistence, and social interaction. Organized into teams, each group competed to reach the finish line by tackling equations related to the ladders and snakes. This hands-on approach not only helped students grasp the concepts of addition and subtraction but also encouraged teamwork and effective communication among peers.*

## EVS

### ACTIVITY- SHOW AND TELL

*"Put on your mask and get started!"*

*Students donned their animal masks in preparation for an engaging show-and-tell activity, where each student spoke a few lines about their chosen animal. This exercise not only strengthened their verbal skills but also fostered public speaking abilities. Participating in this activity boosted students' self-confidence and self-esteem, allowing them to enhance their descriptive skills by expressing feelings, thoughts, and emotions through words. The excitement was palpable as students eagerly awaited their turns to present their narrations. Overall, this activity significantly contributed to the development of their social, emotional, and language skills.*



## CLASS II

### ENGLISH

#### *Verb Ball Toss"*



The "Verb Ball Toss" activity provided an interactive and engaging way for the students to enhance their understanding of action verbs. Through a series of tossing and speaking exercises, students practiced using verbs in sentences while developing various essential skills. Students demonstrated accurate usage of verbs by constructing sentences that incorporated the action words associated with their toss. This hands-on approach reinforced their understanding of how verbs function in language. They also improved their comprehension and retention of common verbs, expanding their vocabulary in a fun and memorable way. Students gained confidence in verbal communication as they articulated their sentences aloud. This practice helped them frame sentences effectively and express their thoughts clearly. The physical aspect of tossing the ball contributed to improved hand-eye coordination and



motor skills, making the activity not only educational but also physically engaging.

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## HINDI

विषय - : मैं, में, मैंने (पारस्परिक संबंध और प्रभावी संचार)



कुछ शब्द देखने में तो एक जैसे लगते हैं परन्तु उनका अर्थ अलग -अलग होता है जैसे -मैं /में /मैंने । छात्र इन शब्दों के प्रयोग में भ्रमित हो जाते थे परंतु शिक्षिका ने उनके भ्रम को दूर करते हुए उन्हें इस अवधारणा को गतिविधि के साथ समझाया। अंत में छात्र बातचीत और लेखन के समय इसका उचित उपयोग कर सकेंगे । छात्र मैं, में, मैंने शब्दों को अपने दैनिक जीवन शैली में प्रयोग कर पाएंगे ।

## ACTIVITY- TANGRAM

### MATHS



*The students of Grade II participated in an engaging Tangram activity in the Math lab, where they used seven geometric pieces to create a variety of shapes and figures. The activity began with an introduction to the history and significance of Tangrams, setting the stage for exploration.*

*Students were divided into small*

*groups and encouraged to experiment with different arrangements. Working collaboratively, they created animals, objects, and abstract designs, fostering teamwork and creativity throughout the process. The Tangram activity helped the students to develop a better understanding of geometric shapes and also improve their problem-solving skills. They thoroughly enjoyed the opportunity to create their own designs, blending learning with fun. This hands-on experience effectively reinforced key mathematical concepts while allowing students to express their creativity.*



## EVS

### ACTIVITY- NATURE WALK

*A nature walk is the best way to have an interactive active experience with our surrounding environment. Students had a great experience in going for a nature walk. They were able to differentiate between trees, herbs, shrubs, climbers and creepers with examples. They understood the features of different types of plants and the different parts of a plant. It successfully combined learning with outdoor exploration, allowing students to connect with nature and develop essential skills.*





## CLASS 3

### ENGLISH

#### ACTIVITY- THINGS I CAN DO

*Verbs express physical and mental actions, events, and help convey meaning and context. They also indicate time, allowing speakers to articulate past, present, and future actions. By doing so, verbs enhance detailed descriptions and explanations, making language more expressive and informative. The "Things I Can Do" activity*



*aimed to deepen students' understanding of how to use verbs to convey thoughts, intentions, and messages, thereby transforming language into a powerful communication tool. In this activity, each student made a palm impression on an A4 sheet and wrote five action words that describe things they can do. They then framed sentences using these action words. The activity effectively engaged students in learning and applying verbs, and they participated with enthusiasm. Through this creative approach, they successfully grasped the different uses of verbs and enhanced their language skills.*

## HINDI

### गतिविधि - अनुभव आधारित गतिविधि रिपोर्ट

**“विराम-चिह्नों के प्रयोग से भाषा सुगठित होती है तथा वाक्यों का अर्थ समझने में सरलता आ जाती है।”**

भाषा में विराम-चिह्नों का उचित स्थान पर प्रयोग करना सिखाने हेतु कक्षा तीन के विद्यार्थियों को विराम-चिह्न पर आधारित मौखिक गतिविधि (विराम-चिह्न पॉकेट्स) करवाई गई। इस गतिविधि में विद्यार्थियों को एक डिब्बे के अंदर विभिन्न विराम-चिह्नों वाले वाक्यों की पर्चियाँ डालकर दी गईं, उन्होंने बारी-बारी से एक-एक पर्ची उठाई तथा उस पर्ची में लिखे वाक्य को पढ़ा तथा उसमें प्रयोग हुए विराम-चिह्न का नाम बताकर संबंधित पॉकेट में डाला। यह गतिविधि विद्यार्थियों के लिए ज्ञानवर्धक रही। इस गतिविधि के द्वारा उन्हें विराम-चिह्नों का स्थाई ज्ञान प्राप्त हुआ तथा उनकी मौखिक अभिव्यक्ति का विकास हुआ।



## MATH

### ACTIVITY – DIVIDING DONUTS (DIVISION – EQUAL SHARING)

*The activity aimed to enhance students' understanding of division through practical examples. Division is essential as it helps determine how many groups we need or how many objects to allocate per group.*



*To illustrate equal sharing, we used approximately 20 decorative materials/stickers, which students distributed among three circle cutouts representing donuts. Each student was given specific problems to solve based on their roll numbers. To grasp the concept of equal sharing, they were tasked with taking the stickers (or chocolates) and dividing them equally among the three cutouts. They then represented the division sentence using numbers and symbols to show how many stickers each circle received.*

*Through this hands-on activity, students were able to visually understand the concept of division using small numbers. They accurately documented their observations and successfully solved additional problems with different quantities. This engaging approach helped them see the relevance of division in everyday life.*

## EVS

### ACTIVITY- ANIMAL NEWS BROADCAST



*Interactive learning activities are fundamental to children's education, leading to richer learning experiences. The 'Animal News Broadcast Activity' engaged Class 3 students in play-based learning, enhancing their imagination and boosting their confidence. During the activity, students explored various groups of animals, including amphibians, mammals, herbivores, and carnivores. They participated in a news broadcast focused on these different animal groups, allowing them to share information creatively. The children thoroughly enjoyed the activity, participating with enthusiasm and zeal. This interactive and creative experience not only helped them gain confidence but also contributed to their overall personality development.*

## CLASS-IV

### ENGLISH

#### SUBJECT VERB AGREEMENT – VERB CONE ACTIVITY

*Subject Verb agreement activity was designed to help students identify and understand subject-verb agreement. It was conducted to emphasize their role in sentences and encourage correct usage. Through the Verb Cone Activity, students completed sentences by pairing subjects with the appropriate helping verbs.*

*In this activity, students were provided with a selection of helping verbs and random subjects. They were tasked with matching each subject to its suitable helping verb.*

*Overall, the activity was effective in enhancing students' understanding and application of grammar concepts, fostering both engagement and learning.*



हिंदी

अनुभव आधारित गतिविधि रिपोर्ट (अक्टूबर)

अधिगम को प्रभावी व स्थाई बनाने के लिए हमारे विद्यालय में प्राथमिक



स्तर पर अनेक गतिविधियाँ करवाई जाती हैं। गतिविधियों में विद्यार्थियों की भागीदारी उनके आनंद और सक्रियता को बढ़ावा देती है। ऐसी ही विशेषण से संबंधित अनुभव आधारित गतिविधि (विशेषण – वॉल हैंगिंग) कक्षा चार के विद्यार्थियों को अक्टूबर माह में करवाई गई, जिसमें विद्यार्थियों ने विभिन्न संज्ञा शब्दों की विशेषताएँ लिखीं, विद्यार्थियों

ने इस गतिविधि में उत्साहपूर्वक भाग लिया तथा अपने कौशलों का प्रदर्शन किया। इस गतिविधि के द्वारा विद्यार्थियों की शब्दावली, मौखिक एवं लिखित अभिव्यक्ति का विकास हुआ।



## MATHS

### DIVISION POSTER

#### FINDING DIFFERENT STRATEGIES TO DIVIDE

*Students were encouraged to create their own division sentences and were then guided to explore various division strategies to achieve the*



*same quotient. They were then guided to find different DIVISION STRATEGIES to arrive at the same QUOTIENT. Through this activity, they developed different methods for division, such as equal grouping, using arrays, repeated subtraction, and skip counting. The exercise allowed them to blend creativity with mental*

*calculations. Students enjoyed the activity, as they were able to complete the tasks independently.*

## EVS-I

### FOOD AND HEALTH - WHAT'S IN MY LUNCH



*An*

*engaging activity focused on identifying nutrients in food was organized, enabling children to explore the **nutritional** content of their lunches. They created tables to record the nutrients found in various food items and enhanced their projects with decorative pictures. This hands-on experience provided them with a deeper understanding of different types of nutrients and the importance of maintaining a balanced diet.*



## EVS-II

### PROJECT-BASED LEARNING - 'EXPLORING MAHARASHTRA'

#### (GROUP ACTIVITY)



*Project-Based Learning (PBL) is an instructional methodology that encourages students to learn and apply knowledge and skills through an engaging project. The aim of this PBL initiative is to explore*

*Maharashtra's rich cultural, historical, geographical, and economic significance. By diving into the different facets of this diverse state, students will enhance their understanding of its contributions to India's heritage and development. The project encouraged inquiry, research, and collaboration, allowing learners to showcase their findings creatively. Students were able to analyze historical events, environmental issues, and socio-economic data to develop a deeper understanding of Maharashtra. By using different media to present their findings, students were able to enhance their creative skills. Working in teams fostered communication, negotiation, and collaboration, and the students developed a sense of pride and respect for Maharashtra's rich heritage and diversity.*

## संस्कृत

### धातु-परिचय (क्रियापद)

हमारे विद्यालय में प्राथमिक स्तर पर अनेक संस्कृत से सम्बन्धित गतिविधियाँ करवाई जाती हैं। यह छात्रों के लिए उपयोगी एवं महत्वपूर्ण होती है। यह छात्रों को अभ्यास के द्वारा विकास के अवसर प्रदान करती है। छात्रों को स्वयं सोचने अथवा करने के लिए प्रेरित करती है। संस्कृत में धातु-परिचय (क्रियापद) से संबंधित अनुभव आधारित गतिविधि पुष्प के केंद्र में दिए गए संज्ञा शब्दों और पत्तियों में दिए गए क्रियापदों की सहायता से अधिक से अधिक संस्कृत में वाक्य रचना कक्षा चतुर्थी के छात्रों को माह अक्टूबर में करवाई गई। जिसमें छात्रों ने संचिका या A4 शीट में पुष्प



बनाकर संस्कृत में वाक्य लिखे। छात्रों ने इस गतिविधि में उत्साहपूर्वक भाग लिया तथा अपने कौशलों का प्रदर्शन किया ।



## CLASS-V

### ENGLISH

#### BE A KEEN OBSERVER (APPRECIATING POETRY)

*In an enriching lesson on poetry, students were introduced to the themes of nature, solitude, and responsibility through Robert Frost's beloved poem "Stopping By Woods on a Snowy Evening." To deepen their engagement with the poem, they were assigned the task of creating a drawing depicting a serene snowy forest scene, inspired by the imagery and emotions conveyed in the text. After completing their artwork, each student had the opportunity to share their insights with the class. They presented a summary of the poem, discussed its overarching themes, and identified literary devices such as metaphor and imagery that enhanced the poem's meaning. This sharing session encouraged thoughtful discussion and allowed*

students to appreciate the nuances of poetry. Overall, the activity provided a fun and creative learning experience, fostering a deeper understanding of the poem while allowing students to express their artistic talents. Through this combination of art and literature, students not only developed their analytical skills but also cultivated a greater appreciation for the beauty of poetry.



## हिंदी

### विशेषण संचिका

"विशेषण का सही प्रयोग हमारी भाषा को समृद्ध बनाता है, जैसे रंगों का सही संयोजन एक चित्र को जीवंत करता है।"

अक्तूबर माह में कक्षा पाँच के सभी वर्गों में 'विशेषण' पर आधारित गतिविधि (विशेषण संचिका) करवाई गई, जिसमें विद्यार्थियों ने अध्यापिका के मार्गदर्शन में विभिन्न विशेषण शब्दों का प्रयोग करते हुए चार विशेषण संचिका का निर्माण किया। इस गतिविधि के द्वारा विद्यार्थियों के व्याकरणिक ज्ञान में वृद्धि हुई तथा वे विशेषण के अंतर्गत आने वाले विभिन्न शब्दों से परिचित हुए। विद्यार्थियों ने उत्साहपूर्वक इस गतिविधि में भाग लिया। इस गतिविधि में विद्यार्थियों को स्मार्ट बोर्ड पर एक विशेषण संचिका को दिखाई गई, जिसे देखकर विद्यार्थियों ने अपनी सृजनात्मकता से संचिका का निर्माण किया।

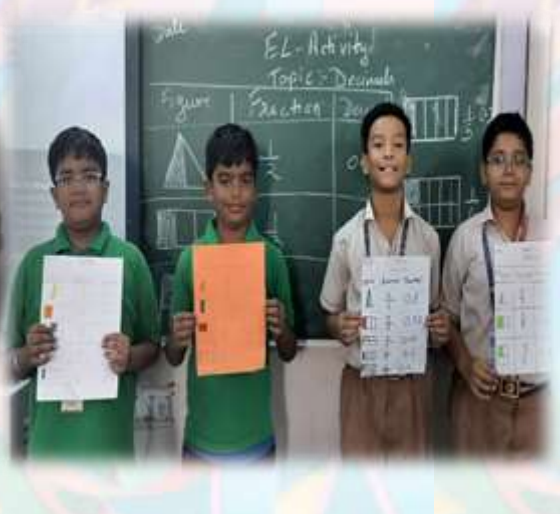


## MATHEMATICS

### DECIMALS

*The Decimal Activity provided an engaging introduction to the topic of decimal numbers for fifth-grade students. The objective was to reinforce their understanding of decimals in a fun and interactive way. Through this activity, students learned how to convert fractions into decimal numbers, enhancing their grasp of the relationship between the two. They gained the skills needed to convert a variety of fractions into decimals, which is essential for real-world applications such as measurement and financial transactions. By dividing the numerator by the denominator, students practiced the conversion process, reinforcing the importance of decimals in everyday life. This hands-on experience made the concept more tangible and relevant.*

*Overall, the activity proved to be an effective and enjoyable method for reinforcing the understanding of decimal numbers. By actively participating, students strengthened their skills and confidence in working with decimals, laying a solid foundation for future mathematical concepts.*





## EVS-I

### LAYERS OF ATMOSPHERE

*In our recent Experiential Learning (EL) activity, students explored the fascinating topic of the layers of the atmosphere. The objective of this hands-on experience was to help students visualize and understand the different layers that compose Earth's atmosphere, including the troposphere, stratosphere, mesosphere, thermosphere, and exosphere. Students used A4 and A3 sheets to illustrate the various atmospheric layers. They creatively depicted each layer and participated in an engaging activity where they cut out images of satellites, jet planes, meteorites, plants, and space shuttles, pasting them into their respective layers. This interactive approach allowed students to see how different objects interact with the atmosphere, reinforcing their understanding of the subject matter. Throughout*

*the activity, students demonstrated enthusiasm and creativity in*



*their presentations, effectively showcasing their knowledge of the atmospheric layers. This hands-on experience not only enhanced their comprehension but also fostered collaboration and engagement among peers as they discussed their drawings and the significance of each layer. Overall, this activity successfully deepened their appreciation for the complexities of our atmosphere.*



## EVS-II

### 2D MODEL OF SAUDI ARABIA



Grade 5 students participated in an experiential learning activity focused on creating a model of Saudi Arabia. The project encompassed various aspects of the country, including its location, vegetation, climate, lifestyle, cuisine, and wildlife, providing a comprehensive overview of this fascinating nation. Using collected images and materials, students crafted models that represented their findings. Each model featured a blend of pictures and artistic elements to highlight different aspects of Saudi Arabia, showcasing their creativity

and research. This 2D model project offered students a valuable opportunity to explore the geography, culture, and lifestyle of Saudi Arabia. By integrating artistic elements with educational content, the models served as effective tools for understanding the diversity of this Middle Eastern country.

Students expressed great enjoyment in researching and creating their models, particularly in discovering the rich variety of life and culture in Saudi Arabia. This activity fostered creativity, critical thinking, and a deeper appreciation for global cultures..

## COMPUTER SCIENCE

### PAIR ACTIVITY- CHASE THE STARFISH: FUN IN SCRATCH

*Students were asked to create a project in Scratch. Contents related to the topic were given to them. They changed sprites and applied the appropriate coding blocks to complete their projects, as well as modifying the stage background. Through this hands-on activity, students learned how to create a game in Scratch, enhancing their programming skills and creativity.*



## संस्कृत

### क्रिया और कर्ता

छात्रों को कक्षा में प्राथमिक स्तर पर कक्षा पञ्चमी के छात्रों के लिए अक्टूबर माह में संस्कृत से सम्बन्धित क्रिया और कर्ता की गतिविधि करवाई गई। यह गतिविधि छात्रों के बौद्धिक विकास के लिए उपयोगी होती है। इससे छात्रों को मानसिक विकास के लिए अवसर प्राप्त होते हैं। छात्रों को स्वयं सोचने अथवा करने की प्रेरणा मिलती है।

संस्कृत में प्रथमपुरुष बहुवचन के चित्रों के माध्यम से छात्रों को क्रिया और कर्ता का संबंध जोड़कर और चित्र बनाकर संस्कृत में वाक्य रचना करवायी गई। इससे कर्ता के लिंग परिवर्तन होने पर भी क्रिया में परिवर्तन नहीं होता। ये जानकारी प्राप्त करके छात्रों ने संचिका में संस्कृत में वाक्य लिखे। और छात्रों ने इस गतिविधि में उत्साहपूर्वक भाग लिया तथा अपने कौशल का प्रदर्शन किया।

