

RALLI INTERNATIONAL SCHOOL
MIDDLE WING
EXPERIENTIAL LEARNING ACTIVITIES CALENDAR
MONTH: DECEMBER (SESSION 2024-25)

CLASS	ACTIVITY DETAILS
VI	<p><u>HINDI</u> विषय: नारा-लेखन विषय संवर्धन गतिविधि एकल गतिविधि अनुमानित सप्ताह: दूसरा दिवस: 1 अंक: 5 प्रक्रिया: सभी विद्यार्थी अपनी अभ्यास पुस्तिका में अखबार से कुछ नारे और उनसे संबंधित चित्र काटकर चिपकाएँगे। इसके बाद, विद्यार्थियों को A3 शीट पर दिए गए विषयों से संबंधित दो-दो नारे (चित्र सहित) लिखने के लिए कहा जाएगा। अंत में, विद्यार्थी लिखे गए नारों का कक्षा में वाचन करेंगे।</p> <p><u>ENGLISH</u> NAME OF THE ACTIVITY: Listening Activity INDIVIDUAL ACTIVITY TENTATIVE WEEK: Third week NO OF DAYS: 1 DESCRIPTION: Students will be provided with a worksheet containing objective-type questions. They will listen to an audio clip and attempt the questions based on the information they hear. The activity aims to enhance their listening comprehension and critical thinking skills.</p> <p><u>MATHEMATICS</u> NAME OF THE ACTIVITY: The Beading Room</p>

SUBJECT INTEGRATION WITH SOCIAL SCIENCE

INDIVIDUAL ACTIVITY

TENTATIVE WEEK: Third week

NO OF DAYS: 1

MATERIAL REQUIRED: 40-50 Beads (any two or three colors) and thread

DESCRIPTION: Students will create a bracelet and a necklace using beads, applying the concept of ratios. They will explain the ratio used in their designs and find two equivalent ratios for each. They will also be able to appreciate symmetry and proportions often observed in cultural artifacts and traditional crafts.

SCIENCE

NAME OF THE ACTIVITY: To show that light travels in a straight line

GROUP ACTIVITY

TENTATIVE WEEK: Second week

MATERIAL REQUIRED: A candle, one straight straw and one bent straw

DESCRIPTION: The students will observe a demonstration showing that light travels in a straight line. This will be illustrated using a candle and two straws—one straight and one bent.

NAME OF THE ACTIVITY: To show the reflection of light by a plane mirror

INDIVIDUAL ACTIVITY

TENTATIVE WEEK: Second week

MATERIAL REQUIRED: A torch and a piece of plane mirror

DESCRIPTION: The students will bring a torch and a piece of plane mirror to show reflection.

NAME OF THE ACTIVITY: To show that the size of a shadow depends on the distance between the source of light and the opaque object

INDIVIDUAL ACTIVITY

TENTATIVE WEEK: Third week

MATERIAL REQUIRED: A torch and a small soft toy

DESCRIPTION: The students will bring the torch and any small soft toy. They will keep the soft toy in the path of light coming from the torch and will see the shadow of the soft toy. They will change the position of the screen and the torch to show the difference in the size of the shadow.

SOCIAL SCIENCE

NAME OF THE ACTIVITY: The Beading Room
SUBJECT INTEGRATION WITH MATHEMATICS

INDIVIDUAL ACTIVITY

TENTATIVE WEEK: Third week

NO OF DAYS: 1

MATERIAL REQUIRED: Beads and thread

DESCRIPTION: The students will explore the significance of jewelry in various cultures, understanding how proportions and ratios were traditionally used in designs across different civilizations.

COMPUTERS

NAME OF THE ACTIVITY: Debugging

INDIVIDUAL ACTIVITY

TENTATIVE WEEK: Third week

NO OF DAYS: 2

DESCRIPTION: Students will identify and correct the mistakes in the code. Once the errors are fixed, students will display the corrected output in a web browser.

III LANGUAGE

SANSKRIT:

गतिविधि: संवादाः

सामूहिक गतिविधि

अनुमानित सप्ताह: तीसरा

दिवस: 1

अंक: 5

प्रक्रिया: छात्रों को समूह में बांटा जाएगा। मित्रों के बीच/छात्रों के बीच संवाद वार्तालाप लेखन और वाचन अभिनयात्मक सामूहिक प्रस्तुति। सभी छात्र मिलकर लिखेंगे। प्रत्येक छात्र का वाचन आवश्यक होगा। उनकी शैली अभिनयात्मक होगी।

FRENCH:

NAME OF THE ACTIVITY: Faire une carte de menu

INDIVIDUAL ACTIVITY

TENTATIVE WEEK: Third week

DESCRIPTION: Students will design a menu card to show the different meals.

ENGLISH

NAME OF THE ACTIVITY: Listening Activity

INDIVIDUAL ACTIVITY

TENTATIVE WEEK: Third week

NO OF DAYS: 1

DESCRIPTION: Students will be provided with a worksheet containing objective-type questions. They will listen to an audio clip and attempt the questions based on the information they hear. The activity aims to enhance their listening comprehension and critical thinking skills.

HINDI

विषय: हिंदी साहित्यकारों का भाषा में योगदान (श्रवण कौशल गतिविधि)

विषय संवर्धन गतिविधि

अनुमानित सप्ताह: दूसरा

दिवस: 2

अंक: 5

प्रक्रिया: छात्रों को छह साहित्यकारों की रचना पर आधारित {जयशंकर प्रसाद- कामायनी} { मुंशी प्रेमचंद-दो बैलों की कथा} {सूर्य कांत त्रिपाठी निराला-अभी न होगा मेरा अन्त } महादेवी वर्मा- नीलकंठ } {सुमित्रा नंदन पंत-मैं सबसे छोटी होऊँ} आदि रचनाएँ समूह अनुसार दी जाएँगी। प्रत्येक समूह विषय से संबंधित जानकारी (घटना, रेखाचित्र, संस्मरण, कहानी या कविता) एकत्रित करेगा व कक्षा में पी पी टी द्वारा प्रस्तुत करेगा।

MATHEMATICS

NAME OF THE ACTIVITY: Area of Circle

INDIVIDUAL ACTIVITY

TENTATIVE WEEK: Second week

NO OF DAYS: 1

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MATERIAL REQUIRED: one circle paper cutout (radius 8- 10cm), 2-3 colored sketch pens, a pair of scissors, glue, the lab file, and a geometry box

DESCRIPTION: To obtain the area of the circle by paper cutting and pasting.

NAME OF THE ACTIVITY: Crossword Puzzle (based on algebraic expressions)

INDIVIDUAL ACTIVITY

TENTATIVE WEEK: Fourth week

NO OF DAYS: 1

MATERIAL REQUIRED: lab activity file, skill booklet, adhesive, pair of scissors

TENTATIVE WEEK: 1

NO OF DAYS: 1

DESCRIPTION: To solve the crossword puzzle based on specific terms used in algebra

SCIENCE

NAME OF THE ACTIVITY: To find the period of a pendulum.

LAB ACTIVITY

TENTATIVE WEEK: Second week

NO OF DAYS: 1

DESCRIPTION: The students will oscillate the pendulum and calculate the period by dividing the number of oscillations by the time taken.

NAME OF THE ACTIVITY: To show a slide of budding in yeast through a microscope

LAB ACTIVITY

TENTATIVE WEEK: Third week

NO OF DAYS: 1

DESCRIPTION: The students will recognize budding in yeast under a microscope.

NAME OF THE ACTIVITY: To separate the reproductive parts of a flower and study its male and female parts

TENTATIVE WEEK: Fourth week

NO OF DAYS: 1

MATERIAL REQUIRED: China rose/mustard/rose flower

DESCRIPTION: The students will recognize the different reproductive parts of a flower and separate them.

III LANGUAGE

SANSKRIT:

गतिविधि: गीता श्लोक वाचन

विषय संवर्धन गतिविधि

एकल गतिविधि

अनुमानित सप्ताह: तीसरा

दिवस: 2

अंक: 5

प्रक्रिया : विद्यार्थी अपनी रुचि एवं समझ के अनुसार श्रीमद्भगवद्गीता के श्लोकों में से किन्हीं दो श्लोकों का A4 साइज शीट पर सुंदर लेख में लेखन, सौंदर्यीकरण या पीपीटी बनाकर कण्ठस्थीकृत वाचन करेंगे।

ENGLISH

NAME OF THE ACTIVITY: Listening Activity

INDIVIDUAL ACTIVITY

TENTATIVE WEEK: Third week

NO OF DAYS: 1

DESCRIPTION: Students will be provided with a worksheet containing objective-type questions. They will listen to an audio clip and attempt the questions based on the information they hear. The activity aims to enhance their listening comprehension and critical thinking skills.

VIII

HINDI

विषय: मित्रता से संबंधित अभिनय प्रस्तुतीकरण

विषय संवर्धन गतिविधि

सामूहिक गतिविधि

अनुमानित सप्ताह: तीसरा

दिवस: 2

अंक: 5

विवरण प्रक्रिया: प्रत्येक समूह में 5-6 विद्यार्थी होंगे। प्रत्येक समूह को कृष्ण सुदामा की मित्रता जैसी- मित्रता के आधार पर एकांकी लेखन का निर्देश दिया जाएगा जैसे-कर्ण व दुर्योधन, ए.पी.जे.अब्दुल कलाम व रामानाथा शास्त्री आदि। समूह में एकांकी की पटकथा लिखने के पश्चात विद्यार्थी कक्षा में अपनी एकांकी का मंचन करेंगे।

MATHEMATICS

NAME OF THE ACTIVITY: Exponent Expedition

GROUP ACTIVITY

WEEK: Fourth week

NO OF DAYS: 2

MATERIAL REQUIRED: Cardboard, colored sheet, Sketch pens, glue, Scissors, Compass (For Group 1 and Group 2)

DESCRIPTION: Group 1 will make a 2-D model of the allotted planets, Group 2 will make a working model on the laws of exponents, Group 3 & Group 4 will give a presentation on the laws of exponents and Group 5 will conduct a card game in the class.

III LANGUAGE

SANSKRIT:

गतिविधि: अस्माकं देशस्य श्रेष्ठा: महिला:

सामूहिक गतिविधि

अनुमानित सप्ताह: तीसरा

दिवस: 1

अंक: 5

प्रक्रिया: विद्यार्थियों को समूह में बांटा जाएगा। विद्यार्थी अपने देश के 5 महान महिलाओं के चित्र संकलित करेंगे तथा उनसे संबंधित (जन्म, माता- पिता-परिवार, शिक्षा, कार्यक्षेत्र , योगदान, आदि के विषय में) जानकारी एकत्रित करने के पश्चात कार्य पत्रिका में लिखेंगे। कक्षा के समक्ष विद्यार्थी पीपीटी बनाकर या बिना पीपीटी के प्रस्तुतीकरण करेंगे।