

# VIRTUAL CONNECT –

## A NEW NORMAL

**Learning beyond limits is the only motive of Ralli International School to prepare the responsible citizens of India.** The school initiated to organise a Virtual PTM to discuss the calenderic performance of the child since the day digital classes have started.

The Parent-teacher meeting held on Friday, 07 August 2020 and 08 August 2020 for **Middle and Senior wings, grades VI – XII**, was the great way for parents and teachers to bond and cooperate with the sole intention of bettering the children. **As RIS held the first online PTM, the school was delighted to witness the synergy between parents and teachers making it a success.** With more and more of our daily communication taking place digitally rather than face to face, the PTM took a leap and embraced the virtual platform.



Every child's academic report was discussed along with the **SUBJECT WISE ATTENDANCE, PER SUBJECT PT-1 RESULT, SUBJECT ENRICHMENT ACTIVITY AND ASL - PER STUDENT PARTICIPATION AND PROJECT SUBMISSIONS FOR CHILD'S BETTER FUTURE.** During these months, the teachers not only taught but also observed the talents, strengths and other qualities of the students which were discussed, motivated and appreciated by the teachers during the face to face interaction with the parents.

The most awaited day of PTM turned out to be a great accomplishment which would lead to more effective and fruitful meetings in the upcoming months.

A strong partnership between **parents – child - teachers** triggers academic excellence as the work of the young one is monitored closely by both the groups. We as, Mentors and Caregivers promote children's social and emotional health by developing trust being created when teachers express warmth, affection and respect.

We are heartily touched and thankful for the positive gestures from all our parents for the initiative held by the school. Their love, concern and involvement will aid to fasten the relationship among all three of us. Parents even appreciated for the wonderful platform of teaching due to the pandemic, COVID -19. Parental involvement has led teachers free to focus more on the task of teaching children and to tap their potential.

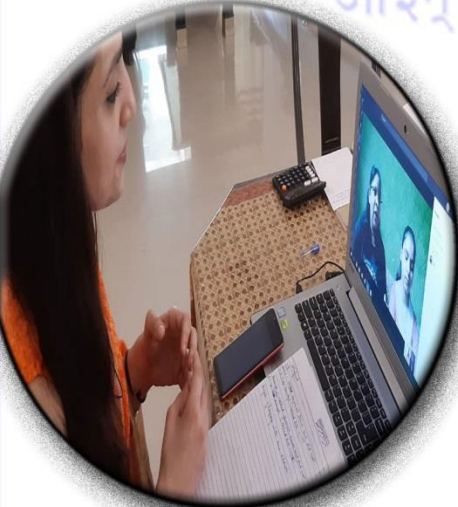
The overall two days session was encouraging and motivating. It helped us to understand that most of the parents are aware and observant. We, as parents and teachers believe that online schooling has given a way to children to be more responsible, onus of their learning and to face challenges during crisis.











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